

**Homework**

Round to the nearest whole number.

1. 8.36 \_\_\_\_\_

2. 18.7 \_\_\_\_\_

3. 9.831 \_\_\_\_\_

Round to the nearest tenth.

4. 24.316 \_\_\_\_\_

5. 5.28 \_\_\_\_\_

6. 23.017 \_\_\_\_\_

Round to the nearest hundredth.

7. 58.635 \_\_\_\_\_

8. 7.214 \_\_\_\_\_

9. 210.097 \_\_\_\_\_

Estimate each sum or difference.

10. \$46.78 - \$18.55 \_\_\_\_\_

11. 12.3 + 4.7 \_\_\_\_\_

12. 9.586 + 3.097 \_\_\_\_\_

Solve.

*Show your work.*

13. A decimal number changed to 23.7 after it was rounded. Give a decimal number that is less than 23.7 and another that is greater than 23.7 that each round to 23.7. Explain to what place each number was rounded.

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14. When Marla rounded 19.95 to the nearest tenth, she found the number changed to 20. Is this correct? Explain.

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15. Peter decided that the total cost for a \$24.55 pair of jeans and a \$12.25 shirt was \$26.80. Was Peter's answer reasonable? Explain why or why not.

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16. Biruk wants to buy a book for \$15.25 and a book for \$4.85. He wants to pay with one \$20 bill. Use estimation to decide if this is reasonable. Explain to what place value to round for an estimate that is useful in this situation.

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# Remembering

Solve.

*Show your work.*

1. Matt pours  $3\frac{2}{3}$  cups of orange juice into a measuring cup from a large container. Then he pours  $1\frac{1}{4}$  cups back into the container. How much orange juice remains in the measuring cup?
- \_\_\_\_\_

2. The school cafeteria manager orders  $7\frac{3}{8}$  pounds of red onions and  $10\frac{1}{2}$  pounds of yellow onions. How many pounds of onions did the manager order in all?
- \_\_\_\_\_

Subtract.

$$\begin{array}{r} 3. \quad 21,445 \\ - 3,548 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 980.3 \\ - 525.35 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 774.12 \\ - 248.8 \\ \hline \end{array}$$

Use the Distributive Property to rewrite each problem so it has only two factors. Then solve.

6.  $(5 \times 600) + (5 \times 400) =$  \_\_\_\_\_

7.  $(15 \times 6) + (85 \times 6) =$  \_\_\_\_\_

8. **Stretch Your Thinking** Name three decimals between 16.4 and 16.5. Draw a number line estimating the placement of all five decimals.
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