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Beacon Heights Elementary 1850 S 2500 E, Room 230

email: [dinh.bhe@gmail.com](mailto:dinh.bhe@gmail.com)

Phone: (801) 481-4814

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## *Open Disclosure*

I look forward to working with you and your child this year. I feel communication between parents and teachers is vital to a successful year. The purpose of this document is to inform you of the overall plans and policies for the year. Please read the document and e-sign to acknowledge you received and read this over with your child. (Look for a link in an email by the end of next week.)

## *Goals and Objectives*

Utah has developed a core curriculum which outlines standards of learning that are essential for all students at each grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built.

## *Instructional Materials*

Eureka Math, McGraw-Hill Wonders, Trade Books/Novels, Time for Kids, Kids Discover Magazine, Other resources TBD

## *Instructional Practices*

**Reading:** Students will work on independent self-selected reading, small, and whole group guided reading of many books in a variety of literary genres including informational books and textbooks to improve comprehension. Students will be expected to keep a reading log, write book reviews, summarize, retell, and analyze literature through discussions of characters and plot development, the vocabulary of literature, and the characteristics of different literary genres. An emphasis will be on comprehending nonfiction text to enhance science and social studies learning. Students will also read primary source materials and historical fiction as they explore different points of view in their study of Utah history.

**Writing:** The new Utah Core for Language Arts places emphasis on writing throughout the curriculum. Students will write across all disciplines. Students will go through the writing process as they improve their writing skills using the "Six Traits of Writing." They will also be expected to write in a variety of genres for a variety of audiences and purposes.

**Vocabulary and Spelling:** Vocabulary and spelling instruction will be aligned with content vocabulary in literature, math, science, and social studies, as well as vocabulary lessons from McGraw-Hill *Wonders* reading basal.

Math: This year we will spend time exploring mathematical concepts through math investigations from Eureka Math and online tools. We will spend time in math talk, analyzing and explaining problem solving strategies both orally and in writing. Computational skills are taught within large concept areas.

Social Studies: Utah study and research skills are the curriculum focus in this area. Students will participate in an interactive approach to social studies.

Science: In science, we will be using the NGSS method to explore our world (core topics- water cycle, weathering, rock cycle, fossils, and Utah environments). Students will participate in inquiry-based experiments to explore science concepts.

Technology: We will focus on computer key boarding skills, process writing and final draft writing, PowerPoint presentations, Prezi, MS Publisher, OneDrive and research skills on school computers. At times, iPads will also be used.

### *Class Requirements*

Students are expected to *attend school regularly, be on time, and come prepared to learn*. ALL students are expected to complete ALL assignments. Assignments will be due at the end of the day. Late assignments will ONLY be accepted due to an absence. All late work will be due no later than Friday of the week the student returns to school.

### *Assignment Weight*

Class assignments- 30 %; Homework- 10 %; Tests- 50 %; Projects- 10 %. Grades are calculated based on the assignment weight.

### *Homework Policy*

Students are expected to *read a minimum of 30 minutes each night*. Homework assignments will be due the following day it is assigned unless otherwise stated. Homework assignments will be posted on our class website: [www.tdinh.org](http://www.tdinh.org). Please check our website regularly.

### *Discipline Plan*

Students will follow school and classroom rules. I have developed a classroom discipline plan which gives every student guidance in making good decisions about his/her behavior, and thus an opportunity to learn in a positive, safe, and nurturing classroom environment.

The plan below outlines our classroom rules, rewards, and consequences for behaviors.

#### Rules:

- Be kind and helpful to others
- Be respectful to everyone
- Be responsible
- Follow directions

#### Rewards:

- Principal's 200 Club ticket
- Extra recess, computer time, parties
- Note home

#### Consequences:

- 1<sup>st</sup>- Verbal warning
- 2<sup>nd</sup>- Complete "Stop and Think" form
- 3<sup>rd</sup>- Lose privileges and removed from the room

Bullying, fighting, vandalism, causing the classroom to cease functioning or ANY overtly defiant acts will result in immediate removal from class and sent to the principal's office.