

OPEN DISCLOSURE

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I look forward to working with you and your child this year. I feel communication between parents and teachers is vital to a successful year. The purpose of this document is to inform you of the plan and policies for the year.

Goals and Objectives

Utah has developed a core curriculum which outlines standards of learning that are essential for all students at each grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. Attached is Utah's third grade core standards for your review.

Instructional Practices

LANGUAGE ARTS

Guided reading: students will be working in small reading groups based on their fall Acadience reading scores. They will work in grade-level district Wonders McGraw-Hill reading basal with vocabulary and spelling programs built into the program.

Students will also work on independent self-selected reading of many books in a variety of literary genres including informational books and textbooks to improve comprehension. Students will be expected to keep a reading log, write summaries, retell, and analyze literature. An emphasis will be on comprehending nonfiction text to enhance science and social studies learning.

MATH

This year students will spend time learning multiplication facts to be able to recall with automaticity. They will also review and explore mathematical concepts using math investigations from Eureka Math and online resources. We will spend time in math talk, analyzing and explaining problem solving strategies both orally and in writing. Computational skills are taught within large concept areas.

SOCIAL STUDIES

Geography/mapping, ecosystems and habitats, various cultures, communities, Indigenous People of Americas, and government are the curriculum focus in this area.

SCIENCE

In science, we will be using the NGSS method to explore core topics: forces and motion, weather and climate patterns, and effects of traits. Students will participate in inquiry-based experiments to explore these concepts.

TECHNOLOGY

We will focus on computer keyboarding skills, process writing, and final draft writing.

Class Requirements

Students are expected to *attend school regularly, be on time, and come prepared to learn*. ALL students are expected to complete ALL assignments. Assignments will be due at the end of the day. Unfinished work will be sent home to finish as homework in addition to daily homework. *Late assignments will ONLY be accepted due to an absence*. All late work will be due no later than Friday of the week the student returns to school.

Homework Policy

Unfinished work will be taken home to be completed as homework. Students are also expected to *read a minimum of 20 minutes each night*. Homework assignments will be due the following day it is assigned unless otherwise stated. Homework assignments will be posted on our class website: www.tdinh.org. Please check our website regularly.

Classroom Rules

- ☆ Be safe
- ☆ Be respectful
- ☆ Be responsible
- ☆ Be kind